

Cornerstone Program Structure

(Grades 1-6)

Level 3

1. Two teachers
2. Chunked/teamed flexible scheduling with teachers sharing students
3. Daily Groups with Social Worker and/or Behavior Specialist
4. PA Counseling and/or community agency referral/involvement required
5. FBA and PBSP required
6. Transitions to Level 2 based on team decisions

Level 2

- Four teachers
- Homerooms grouped chronologically (1-3 and 4-6)
- Academic groups flexible with sensitivity to chronological and/or individual student needs
- Additional privileges (class and school)
- PA Counseling and/or community agency referral/involvement recommended
- Weekly Behavior Specialist and/or Social Worker groups
- Behavior Specialist referrals as needed
- Set criteria to move to Transition status/Level 1

Level 1 Transition Status

- Integrated into level 2
- Fridays spent at home building (as determined by level/criteria)
- Cornerstone staff available to support at home buildings on Fridays
- Academic groups flexible with sensitivity to chronological and/or individual student needs
- Additional privileges (class and school)
- Increased rigor
- Additional privileges (class and school)
- PA Counseling and/or community agency referral/involvement recommended
- Weekly Behavior Specialist and/or Social Worker groups
- Set criteria for earning/maintaining Transition status/level
- Full transitions to home buildings made via team-based decision making