

SCHOOL DISTRICT OF THE CITY OF YORK

SECTION: PUPILS K-12

TITLE: STUDENT DISCIPLINE

ADOPTED: November 16, 2005

REVISED: August 16, 2017

218. STUDENT DISCIPLINE	
1. Purpose	<p>The Board finds that student conduct is closely related to learning. An effective educational program requires a safe and orderly school environment.</p>
2. Authority SC 510,511 Title 22 Sec. 12.3	<p>The Board shall establish fair and reasonable rules and regulations regarding the conduct and deportment of all students in the school district during the time they are under the supervision of the school, present at school-sponsored activities, and traveling to or from school and school-sponsored activities.</p>
Title 22 Sec. 12.3	<p>The Board shall adopt a-Code of Student Conduct to govern student behavior.</p>
Title 22 Sec. 12.2	<p>Each student must adhere to Board policies and the Code of Student Conduct governing school discipline.</p>
	<p><u>Disciplinary Action</u></p> <p>General Rule: For purposes of this discipline code and procedure, the word “consequences” and the phrases “corrective measures” and “disciplinary action” shall include, but not be limited to, mediation/conflict resolution, counseling, detention, community/school services, suspension, recommendation for alternative placement, expulsion, Comprehensive Student Support Team (CSST) and variety of School Wide Positive Behavior Interventions Support(SWPBIS).</p>
	<p><u>Off-Campus Activities</u></p> <p>This policy shall also apply to student conduct that occurs off school property and would violate the Code of Student Conduct. if:</p>
	<p>1. There is a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored</p>

<p>Pol. 122, 123</p>	<p>activities.</p> <ol style="list-style-type: none"> 2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities. 3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school. 4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, such as an agreement to complete a transaction outside of school that would violate the-Code of Student Conduct. -
<p>3. Guidelines Pol. 233</p>	<p>Any student disciplined by a district employee shall have the right to notice of the infraction.</p>
<p>Pol. 220</p>	<p>When a violation of the Code of Student Conduct involves student expression, Policy 220 shall be followed.</p>
<p>Pol. 233</p>	<p>Suspensions and expulsions shall be carried out in accordance with Policy 233.</p> <p><u>Corporal Punishment</u></p> <p>The Board prohibits the use of corporal punishment as a form of discipline for students in the district.</p>
<p>Title 22 Sec. 12.5</p>	<p>In situations where a parent/guardian or the Board prohibits corporal punishment, reasonable force may still be used by teachers and school authorities under any of the following circumstances: to quell a disturbance, to obtain possession of weapons or other dangerous objects, for the purpose of self-defense, and for the protection of persons or property.</p> <p><u>Alternative Program/School Or Homebound Instruction</u></p> <p>The Board supports the concept of placing students in an approved alternative program/school or on homebound instruction for disciplinary reasons. The Superintendent will recommend such action when students demonstrate their inability to conduct themselves properly in a school setting and when other disciplinary efforts have not been successful.</p>
<p>4. Delegation of Responsibility</p>	<p>The Superintendent or designee shall promulgate rules and regulations to implement Board policy governing student conduct.</p>

<p>Title 22 Sec. 12.3</p>	<p>The Superintendent or designee shall publish and distribute to all staff, students and parents/guardians the rules for student behavior contained in the Code of Student Conduct and the sanctions that may be imposed for violations of those rules. A copy of the Code of Student Conduct shall be available in each-school library and school office.</p>
<p>SC 1317</p>	<p>The Superintendent shall report to the Board the methods of discipline imposed by administrators and incidences of student misconduct, in the degree of specificity required by the Board.</p>
<p>SC 1317 Pol. 220</p>	<p>The building principal/assistant principal shall have the authority to assign discipline to students, subject to the policies, rules and regulations of the district and to the student's due process right to notice, hearing, and appeal.</p>
	<p>Teaching staff and other district employees responsible for students shall have the authority to take reasonable actions necessary to control the conduct of students in all situations and in all places where students are within the jurisdiction of this Board and when such conduct interferes with the educational program of the schools or threatens the health and safety of others.</p>
	<p><u>Restorative Justice Academy</u></p>
	<p><u>Attendance:</u></p>
	<p>The teacher in the RJA classroom will take attendance using an electronic reporting system by 9:30 a.m. The teacher will then send this attendance to each building's attendance secretary.</p>
	<ul style="list-style-type: none"> a. Building attendance secretary will enter the attendance for their students. b. Failure to attend RJA will result in an unlawful absence.
	<p><u>Transportation:</u></p>
	<p>Students in grade 6 will be eligible for transportation. Students who are in grades 7-12 will be required to walk.</p>
	<p>Students who receive transportation because it is related service in their IEP, will be picked up by the same bus who picks up Cornerstone and the 6th grade students.</p>

Paperwork:

Goodridge handbook must be signed by the parent.

School Work:

School work will be provided by the home school.
The teacher will also use the Boystown Curriculum that focuses on the Restorative Practices.

References:

School Code – 24 P.S. Sec. 510, 1317, 1318

State Board of Education Regulations – 22 PA Code Sec. 12.2, 12.3, 12.5, 12.6;
22 PA Code Sec. 403.1

No Child Left Behind Act of 2001 – 20 U.S.C. Sec. 7114

Board Policy – 122, 123, 220, 233