

**THE SCHOOL DISTRICT OF THE CITY OF YORK**

**Phineas Davis K-8  
300 South Ogontz Street  
York, PA 17403  
(717) 849-1246**

**Title I Parent Involvement Policy  
2016-2017**

**VISION:**

Phineas Davis K – 8 recognizes that family and school engagement is the foundation for student success and well-being that produces citizens who are life-long learners and community contributors.

**PURPOSE:**

Phineas Davis K – 8 acknowledges that families and schools have vital roles in ensuring that a child’s development and education is a shared partnership that requires a collaborative effort. Each partner has the responsibility to be knowledgeable and to foster a climate of respect and cooperation for the benefit of all students.

**DEFINITIONS:**

**Parent/Guardian/Family** – The term parent/guardian/family refers to the legal guardian or other person standing in “loco parentis” such as a grandparent or step-parent with whom the child lives, or a person who is legally responsible for the child’s welfare. The terms parent/guardian and family may be used interchangeably throughout these documents.

**School** – Phineas Davis K – 8 is one of eight schools in the School District of the City of York, comprised of students living within the boundaries of the City of York.

**TITLE I Requirements:**

Phineas Davis K – 8 shall incorporate parent involvement requirements into this policy, programs and practices and ensure that all parent/guardians are informed about the opportunity and expectation to participate in regular, two-way and meaningful communication involving student academic learning and other school activities. The district shall ensure that parents/guardians are full partners with their child’s education and are included, as appropriate, in decision-making, recommending allocation of resources and on advisory committees to assist in the education of their child, and that of all the students in the school.

**Expectations:**

Parents/guardians and family members shall actively participate in the development of school board policies, strategic planning processes, school improvement plans, programs and services and the budgeting process.

Recommendations from the Parent Teacher Organization (PTO) shall focus on improving student achievement for the entire school body, and may target specific student populations.

The Parent Teacher Organization (PTO) shall emphasize a strengths-based perspective that builds resiliency factors, and serves to leverage the resources and assets of family members, schools and communities to address needs and improve learning and achievement opportunities for all children.

- Parents will be invited to become involved in the PTO for the school and given information about the dates and times for the PTO Meetings.
- Parents will receive notification of the annual Title I meeting to discuss the Title I program and to explain the requirements of the program and their right to be involved.
- Parent meetings, including parent conferences, will be held at different times during the day to accommodate as many parents' schedules as possible.
- Title I Parent Involvement funds will be distributed to each school each year, to pay reasonable and necessary expenses associated with parent involvement activities as determined by the Parent Teacher Organization in the building. Those activities must be student achievement oriented, school-related or training sessions.
- The School District of the City of York is a district-wide Title I program. Phineas Davis K – 8 PTO will be given representation on the School District of the City of York's district-wide Parent Advisory Council, which will be involved in the joint development of the Schoolwide Program plan for Title I.
- Phineas Davis K – 8 PTO representatives will be included in the joint development of the School Improvement Plans under Section 1116, if identified for school improvement.
- Phineas Davis K – 8 will provide parents with a description and explanation of curriculum in use at the school, along with the forms of academic assessment used to measure student progress and work with teachers to improve the achievement of their children. This will be accomplished by:

Parent/Teacher Conferences will be held three times per year on the following dates/times:

- ✓ Wednesday, November 09, 2016; 1:30 pm – 3:55 pm
- ✓ Thursday, November 10, 2016; 1:30 pm – 3:55 pm & 5:15 pm – 8:15 pm
- ✓ Friday, November 11, 2016; 1:30 pm – 3:55 pm
- ✓ Wednesday, February 1, 2017; 1:30 pm – 3:55 pm
- ✓ Thursday, February 2, 2017; 5:15 pm – 8:15 pm
- ✓ Friday, February 3, 2017; 7:45 am – 11:45 am
- ✓ Thursday, March 30, 2017; 5:15 pm – 8:15 pm
  
- ✓ Parent Open House held on September 28, 2016; 5:30 pm – 7:00 pm
- ✓ Open Door Policy for all of our classrooms and administrators.
- A joint school-parent compact will be jointly developed between parents and Phineas Davis K – 8 that outlines how parents, the entire school staff and students will share in the responsibility for improved student achievement.

### **Elements of Effective Programs:**

Phineas Davis K – 8 is committed to implementing the following elements of effective programs:

- Creating a welcoming, safe, accessible environment for students;
- Expanding parent, community, and school communication;
- Encouraging supportive home environments;

- Promoting and encouraging volunteer support from family and community;
- Facilitating learning opportunities outside of schools;
- Building capacity and promoting shared decision-making;
- Coordinating resources and services;
- Intensifying community engagement;
- Supporting youth development

**Evaluation:**

Parents/guardians/family members will participate in evaluating the implementation and effect of this policy on student success. The evaluation will be used to improve and/or create practices to enhance parent involvement. This policy will be reviewed and/or revised as needed by the Family/School Partnership (PTO and School Administration) or other designated advisory group that involves families and school staff.