

# HANNAH PENN K-8

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Hannah Penn and the parents of students participating in activities, services and programs funded by Title I agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during school year 22-23.

## Required School-Parent Compact Provisions

### *School Responsibilities*

Hannah Penn K-8 will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievements. Specifically, those conferences will be held: upon request of the teacher(s), parent(s), administration, or guidance.
3. Provide parents with frequent reports on their children's progress.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: upon appointment and 24 hour notice, must have prior approval from them principal.
6. Providing instruction in a way that will motivate and encourage students.
7. Providing a safe and positive atmosphere for learning.
8. Contacting the parents of the students in the class through notes, conferences, progress reports, or telephone calls to show an active interest in the success of the students.

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## *Parent Responsibilities*

We, as parents, will support our children's learning in the following ways:

1. Monitor attendance.
2. Making sure that homework is completed.
3. Participating, as appropriate, in decisions relating to the child's education.
4. Promoting positive use of the child's extracurricular time.
5. Volunteer in the child's classroom.
6. Participate, as appropriate, in decisions relating to the child's education.
7. Staying informed about the child's education and communicating with the school by promptly reading all notices from the school or the school district either received by the child or by mail and responding.
8. Helping the child daily, encouraging appropriate behavior.
9. Attending at least one (1) parent engagement activity.

## *Student Responsibilities*

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Show respect and cooperation with all adults at the school.
2. Come to class on time and prepare to work.
3. Complete all assignments to the best of my ability.
4. Respect the rights of others to learn without disruption.
5. Show respect for people and property.
6. Practice the rules of the Code of Student Conduct.
7. Spend time daily at home studying and reading. Give my parents or guardian all notices and information received by me from my school every day.

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Principal Signature: \_\_\_\_\_

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## **Title I School-Level Parental Engagement Policy**

Hannah Penn K-8 has developed a written Title I parental engagement policy with input from the Title I parents. Parent input was gathered at a meeting on October 19. It has distributed the policy to parents of Title I students. The policy describes the means for carrying out the following Title I parental engagement requirements [ 20 USC 6318 Section 118(a)-(f) inclusive].

### **Engagement of Parents in the Title I Program**

To involve parents in the Title I program at Hannah Penn, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental engagement policy.
- The school provides parents of Title I students with timely information about Title I programs.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

### **School-Parent Compact**

Hannah Penn distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction.
- The ways parents will be responsible for supporting their children's learning.
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences, frequent reports on

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student progress, access to staff, opportunities for parents to volunteer and participate in their child's class and opportunities to observe classroom activities.

## **Building Capacity for Engagement**

Hannah Penn engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments and how to monitor and improve the achievement of their children.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions and how to work with parents as equal partners.
- The school coordinates and integrates the Title I parental engagement program with other programs and conducts other activities, such as parent resource centers to encourage and support parents in more fully participating in the education of their children.
- The school distributes information related to school and parent programs, meetings and other activities to Title I parents in a format and language that the parents understand.
- The school provides support for parental engagement activities requested by Title I parents.

## **Accessibility**

Hannah Penn provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

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Hannah Penn y los padres de los estudiantes que participan en actividades, servicios y programas financiados por el Título I están de acuerdo que este compacto describe los padres, todo el personal escolar y los estudiantes compartirán la responsabilidad de mejorar el rendimiento académico y los medios por los cuales la escuela y los padres construirán y desarrollarán una asociación que ayude a los niños a alcanzar los altos estándares del estado. Este compacto entre la escuela y los padres estará en efecto durante el año escolar \_\_\_\_\_.

## **Requerimientos del Plan de Compacto entre Escuela y Padres**

### *RESPONSABILIDADES DE LA ESCUELA*

#### **Hannah Penn K-8:**

1. Proveerá un currículo de alta calidad e instrucción en un ambiente de aprendizaje apropiado y eficaz que permite a los niños participantes cumplir con los estándares de logro académico de los estudiantes del estado.
2. Dará conferencias de padres y maestros durante las cuales este pacto será discutido por lo que se refiere al logro individual del estudiante. En concreto, se llevarán a cabo dichas conferencias: a petición del maestro(s), padre(s), administración, o por orientación.
3. Proporcionará a los padres informes frecuentes sobre el progreso de sus hijos.
4. Proveerá a los padres acceso razonable al personal de la escuela. Específicamente, el personal estará disponible para consultas con los padres de la siguiente manera: durante su período de planificación, conferencias programadas de padres/maestros, a través de correo electrónico o teléfono durante sus horas regulares programadas.
5. Proporcionará a los padres oportunidades para ser voluntarios y participar en la clase de su hijo, y para observar las actividades de clase de la siguiente manera: previa cita y aviso de 24 horas, debe tener forma de aprobación previa del director/principal de la escuela.
6. Proporcionará instrucción de una manera que va a motivar y animar a los estudiantes.
7. Proporcionará un ambiente seguro y positivo para el aprendizaje.
8. Mantendrá en contacto con los padres de los estudiantes en mi clase a través de notas, conferencias, informes o llamadas telefónicas, reportes de progreso para mostrar un interés activo en el éxito de mis estudiantes.

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## *Responsabilidades de los Padres*

**Nosotros los padres apoyaremos el aprendizaje de nuestros niños de la siguiente manera:**

1. Haciendo seguimiento de asistencia.
2. Asegurándonos de que la tarea se ha realizado.
3. Participando cuando sea apropiado en las decisiones relativas a la educación de mis hijos.
4. Promoviendo el uso positivo del tiempo extracurricular de mi hijo.
5. Siendo voluntario en la clase de mi hijo.
6. Participando según corresponda en las decisiones relativas a la educación de mi hijo.
7. Manteniéndome informado acerca de la educación de mi hijo y mantener comunicación con la escuela de inmediato después de leer todo el aviso de la escuela o el distrito escolar ya sea recibida por mi hijo o por correo y responder apropiadamente.
8. Ayudar a mi hijo todos los días mantener un comportamiento apropiado.
9. Asistir al menos a una actividad de participación de los padres.

## *Responsabilidad del Estudiante*

**Nosotros como estudiantes, compartiremos la responsabilidad de mejorar nuestro rendimiento académico y alcanzar altos niveles requeridos por el estado.**

**En concreto haremos:**

1. Mostrar respeto y colaboración con todos los adultos en la escuela.
2. Llegar a la clase a tiempo y preparado para trabajar.
3. Completar todas las asignaciones a la mejor de mi capacidad.
4. Respetar de los derechos de los demás para aprender sin interrupciones.
5. Mostrar respeto por las personas y sus bienes.
6. Practicar las reglas del Código de Conducta del Estudiante.
7. Dedicar tiempo diariamente en casa en el estudio y la lectura. Dar a mis padres o el adulto que es responsable de mi bienestar todos los avisos e informaciones recibidos por mí de mi escuela todos los días.

Firma del Padre: \_\_\_\_\_

Firma del Estudiante: \_\_\_\_\_

Firma del Principal: \_\_\_\_\_