

WILLIAM PENN SHS

101 W College Ave

ATSI Title 1 School Plan | 2022 - 2023

VISION FOR LEARNING

William Penn Senior High School is committed to providing strong instruction, deep engagement, and high expectations to create life-long learners. It is time to get your learn on!

STEERING COMMITTEE

Name	Position	Building/Group
Steve Patrick	Supervisor of Data & Assessment	School District of the City of York
Vlonda Kears	Teacher	William Penn Senior High School
Sarah Hudak	Teacher	William Penn Senior High School
Destini Lookingbill	Student	William Penn Senior High School
Jersee Baker-Johnson	Student	William Penn SHS
Jessica Nieves	Parent	York City Parent
Michelle Wallick	Parent	York City Parent
Douglas Smallwood, Sr.	Community Member	York City Resident
Lisa Kennedy	Board Member	York City School Board Director
Dr. Danielle Miles	District Level Leaders	School District of the City of York
Dr. LeTrecia Gloster	District Level Leaders	School District of the City of York
Steve Little	Principal	William Penn SHS
Keith Still	Principal	William Penn SHS

Name	Position	Building/Group
Edward Jauss	Principal	William Penn SHS
Edalmira Rivers	Principal	William Penn SHS

ESTABLISHED PRIORITIES

Priority Statement

If Tier 1 Instruction is delivered in stated assessed trigger courses on grade level and implemented using effective, high leverage practices than students will achieve at higher levels on the Keystone Algebra, Literature, and Biology assessments.

Outcome Category

Essential Practices 1: Focus on Continuous Improvement of Instruction

If, curricula in Algebra, Literature 10, and Biology is aligned to the state standards and teachers collect evidence of student learning aligned to those curricula, than students will achieve at at higher levels on the Keystone Algebra, Literature, and Biology assessments.

Essential Practices 1: Focus on Continuous Improvement of Instruction

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ACTION PLAN AND STEPS

Evidence-based Strategy

Professional learning communities

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Data Driven Instruction - ELA	By the end of the 2022-23 SY, of the students who took all three administration of the CDT's in ELA, at least 12% of the students will fall within the range of Green to be considered on track to proficiency.
Data Driven Instruction - Algebra	By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 25% of the students will fall within the range of Green to be considered on track to proficiency for Algebra 1.
Data Driven Instruction - Biology	By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 23% of the students will fall within the range of Green to be considered on track to proficiency for Biology.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create PLC protocols	2022-08-26 - 2022-09-02	Building Principal	Formative and Summative assessment data. Driven by data 2 (Bambrick)
Prioritize standards using specific criteria	2022-09-30 - 2022-10-28	Supervisor of Instruction for Math and Science, Supervisor of Instruction for English Language Arts and Social Studies	Driven by data 2, Focus Standards from PDE, Develop a Scope and Sequence, Instructional Frameworks in SAS
Teachers will learn how to unpack	2022-09-09 -	Supervisor of	Coaches to help unpack standards and develop

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
prioritized standards in specific content areas (ELA, Algebra, and Biology)	2022-12-16	Instruction for Math and Science, Supervisor of Instruction for English Language Arts and Social Studies	curriculum: Salary: 3 coaches at 90,000 a piece. 270,000.
Review and revise (if necessary) the common assessments to insure they are measure the unpacked prioritized standard	2022-08-01 - 2023-06-02	Supervisor of Instruction for Math and Science, Supervisor of Instruction for English Language Arts and Social Studies	Common assessments for each unit in ELA, Alg, and Biology, curriculum documents (unit maps, pacing guides, scope and sequence), Teacher access to Illuminate to input and pull reports from for student performance on common assessments
Analyze student data (work, common assessments, CDT, Formative assessments, etc), make action plans for select students, monitor plans, and adjust as necessary	2022-10-07 - 2023-05-12	Building Principal	Data Protocol, Protected time for teachers to complete this process, Access to Illuminate Data Reports. Data support contractor: 300 a day for a maximum of 180 days. 54,000
Anticipated Outcome			
PLC Protocol, PLC Agenda, 5 Star Protocol for every PLC Mtg, Instructional Action Plans, Data Reports,			
Monitoring/Evaluation			
Will be monitored student achievement and growth on formative/summative assessments			

Evidence-based Strategy

Cross curriculum collaboration

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Instructional practices

By the end of the 2022-2023 SY, 90% of all administrative observations (in the fourth Quarter) in the trigger courses for Math, ELA, and Biology will document artifacts related to at least one of the identified high-leverage instructional practices.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Create a protocol for teachers to begin collaborating on curriculum

2022-09-07 - 2022-09-28

Administration team

Curriculum coaches: 30 an hour 3 coaches. 105,000.

Anticipated Outcome

Teachers will use PLC time to plan standards-aligned lessons.

Monitoring/Evaluation

The administration will observe and evaluate the effectiveness of PLC's.

Evidence-based Strategy

Standards-aligned reflections/exit tickets

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Instructional practices

By the end of the 2022-2023 SY, 90% of all administrative observations (in the fourth Quarter) in the trigger courses for Math, ELA, and Biology will document artifacts related to at least one of the identified high-leverage instructional practices.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Professional development on how to use reflections/exit tickets in classrooms.

2022-09-07 - 2022-09-27

Administration

Anticipated Outcome

Improved academic performance through daily formative assessments.

Monitoring/Evaluation

observations/feedback by administrators

Evidence-based Strategy

Peer observations

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Instructional practices

By the end of the 2022-2023 SY, 90% of all administrative observations (in the fourth Quarter) in the trigger courses for Math, ELA, and Biology will document artifacts related to at least one of the identified high-leverage instructional practices.

Data Driven Instruction - Algebra

By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 25% of the students will fall within the range of Green to be considered on track to proficiency for Algebra 1.

Data Driven Instruction - ELA

By the end of the 2022-23 SY, of the students who took all three administration of the CDT's in ELA, at least 12% of the students will fall within the range of Green to be considered on track to proficiency.

Data Driven Instruction - Biology

By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 23% of the students will fall within the range of Green to be considered on track to proficiency for Biology.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Develop a protocol for peer observation

2023-01-03 - 2023-05-31

Administration team

Anticipated Outcome

Improved instruction practices being observed by administrators.

Monitoring/Evaluation

PAETEP

Evidence-based Strategy

Teacher clarity (learning goals, expectations, content delivery, assessment results)

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Instructional practices

By the end of the 2022-2023 SY, 90% of all administrative observations (in the fourth Quarter) in the trigger courses for Math, ELA, and Biology will document artifacts related to at least one of the identified high-leverage instructional practices.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Ensure teachers verbally and visually display learning goals, standards and targets.

2022-08-16 - 2023-05-31

administration team

Anticipated Outcome

Monitoring/Evaluation

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By the end of the 2022-23 SY, of the students who took all three administration of the CDT's in ELA, at least 12% of the students will fall within the range of Green to be considered on track to proficiency. (Data Driven Instruction - ELA)</p>	<p>Professional learning communities</p>	<p>Prioritize standards using specific criteria</p>	<p>09/30/2022 - 10/28/2022</p>
<p>By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 25% of the students will fall within the range of Green to be considered on track to proficiency for Algebra 1. (Data Driven Instruction - Algebra)</p>			
<p>By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 23% of the students will fall within the range of Green to be considered on track to proficiency for Biology. (Data Driven Instruction - Biology)</p>			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2022-23 SY, of the students who took all three administration of the CDT's in ELA, at least 12% of the students will fall within the range of Green to be considered on track to proficiency. (Data Driven Instruction - ELA)	Professional learning communities	Teachers will learn how to unpack prioritized standards in specific content areas (ELA, Algebra, and Biology)	09/09/2022
By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 25% of the students will fall within the range of Green to be considered on track to proficiency for Algebra 1. (Data Driven Instruction - Algebra)			- 12/16/2022
By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 23% of the students will fall within the range of Green to be considered on track to proficiency for Biology. (Data Driven Instruction - Biology)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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<p>By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 25% of the students will fall within the range of Green to be considered on track to proficiency for Algebra 1. (Data Driven Instruction - Algebra)</p>			
<p>By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 23% of the students will fall within the range of Green to be considered on track to proficiency for Biology. (Data Driven Instruction - Biology)</p>			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By the end of the 2022-23 SY, of the students who took all three administration of the CDT's in ELA, at least 12% of the students will fall within the range of Green to be considered on track to proficiency. (Data Driven Instruction - ELA)</p>	<p>Professional learning communities</p>	<p>Review and revise (if necessary) the common</p>	<p>08/01/2022 - 06/02/2023</p>
<p>By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 25% of the students will fall within the range of Green to be considered on track to proficiency for Algebra 1. (Data Driven Instruction - Algebra)</p>		<p>assessments to insure they are measure the unpacked prioritized standard</p>	
<p>By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 23% of the students will fall within the range of Green to be considered on track to proficiency for Biology. (Data Driven Instruction - Biology)</p>			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2022-2023 SY, 90% of all administrative observations (in the fourth Quarter) in the trigger courses for Math, ELA, and Biology will document artifacts related to at least one of the identified high-leverage instructional practices. (Instructional practices)	Cross curriculum collaboration	Create a protocol for teachers to begin collaborating on curriculum	09/07/2022 - 09/28/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2022-2023 SY, 90% of all administrative observations (in the fourth Quarter) in the trigger courses for Math, ELA, and Biology will document artifacts related to at least one of the identified high-leverage instructional practices. (Instructional practices)	Standards-aligned reflections/exit tickets	Professional development on how to use reflections/exit tickets in classrooms.	09/07/2022 - 09/27/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By the end of the 2022-2023 SY, 90% of all administrative observations (in the fourth Quarter) in the trigger courses for Math, ELA, and Biology will document artifacts related to at least one of the identified high-leverage instructional practices. (Instructional practices)</p>	Peer observations	Develop a protocol for peer observation	01/03/2023 - 05/31/2023
<p>By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 25% of the students will fall within the range of Green to be considered on track to proficiency for Algebra 1. (Data Driven Instruction - Algebra)</p>			
<p>By the end of the 2022-23 SY, of the students who took all three administration of the CDT's in ELA, at least 12% of the students will fall within the range of Green to be considered on track to proficiency. (Data Driven Instruction - ELA)</p>			
<p>By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 23% of the students will fall within the range of Green to be considered on track to proficiency for Biology. (Data Driven Instruction - Biology)</p>			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2022-2023 SY, 90% of all administrative observations (in the fourth Quarter) in the trigger courses for Math, ELA, and Biology will document artifacts related to at least one of the identified high-leverage instructional practices. (Instructional practices)	Teacher clarity (learning goals, expectations, content delivery, assessment results)	Ensure teachers verbally and visually display learning goals, standards and targets.	08/16/2022 - 05/31/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

The All Student group had 20% of its students score Proficient or Advanced on the Algebra I Keystone exam, which was .8% higher than in 2018-2019.

Students with disabilities are scoring above the whole group of students.

Economically disadvantaged groups is scoring above the whole group of students.

Black students scored above the all groups in Math

White students scored above the all group in Math

Economically disadvantaged students scored almost equal to the all group of students.

70.2% of high school graduates have enrolled in an institution of higher education, enlisted in the military, or entered the workforce within sixteen (16) months after their graduation date, which is only 9.7% under the Statewide Average.

67.2% of students have submitted career education pieces.

Challenges

William Penn did not meet the growth standard for Keystone Literature, Algebra, or Biology. The Academic Growth Score for each area was 50.

The Black, Hispanic, White, & Economically Disadvantaged subgroups had an Academic Growth Score of 50 across the all three Keystone tested subjects, which is the lowest attainable score issued for growth by PDE.

The Hispanic and EL groups scored lower than the All Student Group in all three Keystone tested subjects. Literature Hispanic 6.5% < 6.7% EL 2.8% < 6.7% Algebra Hispanic 18.8% < 20% EL 12% < 20% Biology Hispanic 15.2% < 18.1% EL 5.6% < 18.1%

All student groups had an Academic Growth Score of 50.

All student groups were Well Below the Academic Growth Standard.

All student quintiles had moderate evidence that the group did not meet the growth standard.

All student quintiles had moderate evidence that the group did

Strengths

High School Graduation Rate: 61.3% for 4 yr cohort Increases to 65.4% for 5 year cohort

4.1% increase in ELs graduating when considering the 5 year cohort data. Must incorporate 4 and 5 year graduation pathways for our NES and Beginner ELs at William Penn.

Partner with local businesses, community organizations, and other agencies to meet the needs of the school

Provide frequent, timely, and systematic feedback and support on instructional practices *

Challenges

not meet the growth standard.

All student groups had an Academic Growth Score of 50 with the exception of EL (51%) and Students w/Disabilities (57%).

All student quintiles had moderate evidence that the group did not meet the growth standard.

All student groups had an Academic Growth Score of 50 with the exception of Students w/Disabilities (62%).

William Penn did not meet the Career Standards Benchmark having only 67.2% of its students submit two pieces of evidence related to meaningful engagement in career exploration and preparation aligned to Career Education and Work Standards.

EL Student group underperforms the All Student group in High School Graduation Rate, Rigorous Courses of Study, Post-Secondary Education, ELA Proficiency, Algebra Proficiency, & Science Proficiency.

EL student group demonstrated the lowest proficiency percentages of all student groups on the Literature Keystone Exam.

Only 4.7% of students receiving EL services are attaining their annual growth targets.

Challenges

Students w/Disabilities student group demonstrated the lowest proficiency percentages of all student groups on the Algebra & Biology Keystone Exams.

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based *

Align curricular materials and lesson plans to the PA Standards *

Collectively shape the vision for continuous improvement of teaching and learning *

Continuously monitor implementation of the school improvement plan and adjust as needed *

Most Notable Observations/Patterns

Upon data review of our 21-22 ATSI Plan, monitoring, and stakeholder input on development of 22-23 plan, the team has identified the following areas for planning: Tier 1 instruction, Data driven instruction

Challenges	Discussion Point	Priority for Planning
Collectively shape the vision for continuous improvement of teaching and learning *	Tier #1 Instruction	
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based *	The school will provide PLCs that will focus on aligning instruction to state standards, Developing curricula that are aligned to state expectations, and use of data to guide instructional practices. The school will seek out and use evidence-based resources to improve student learning.	
Align curricular materials and lesson plans to the PA Standards *	Data Driven Instruction	

ADDENDUM B: ACTION PLAN

Action Plan: Professional learning communities

Action Steps	Anticipated Start/Completion Date
Create PLC protocols	08/26/2022 - 09/02/2022
Monitoring/Evaluation	Anticipated Output
Will be monitored student achievement and growth on formative/summative assessments	PLC Protocol, PLC Agenda, 5 Star Protocol for every PLC Mtg, Instructional Action Plans, Data Reports,
Material/Resources/Supports Needed	PD Step
Formative and Summative assessment data. Driven by data 2 (Bambrick)	no

Action Steps**Anticipated Start/Completion Date**

Prioritize standards using specific criteria

09/30/2022 - 10/28/2022

Monitoring/Evaluation**Anticipated Output**

Will be monitored student achievement and growth on formative/summative assessments

PLC Protocol, PLC Agenda, 5 Star Protocol for every PLC Mtg, Instructional Action Plans, Data Reports,

Material/Resources/Supports Needed**PD Step**

Driven by data 2, Focus Standards from PDE, Develop a Scope and Sequence, Instructional Frameworks in SAS

yes



Action Steps**Anticipated Start/Completion Date**

Teachers will learn how to unpack prioritized standards in specific content areas (ELA, Algebra, and Biology)

09/09/2022 - 12/16/2022

Monitoring/Evaluation**Anticipated Output**

Will be monitored student achievement and growth on formative/summative assessments

PLC Protocol, PLC Agenda, 5 Star Protocol for every PLC Mtg, Instructional Action Plans, Data Reports,

Material/Resources/Supports Needed**PD Step**

Coaches to help unpack standards and develop curriculum: Salary: 3 coaches at 90,000 a piece. 270,000.

yes



Action Steps	Anticipated Start/Completion Date
Review and revise (if necessary) the common assessments to insure they are measure the unpacked prioritized standard	08/01/2022 - 06/02/2023
Monitoring/Evaluation	Anticipated Output
Will be monitored student achievement and growth on formative/summative assessments	PLC Protocol, PLC Agenda, 5 Star Protocol for every PLC Mtg, Instructional Action Plans, Data Reports,
Material/Resources/Supports Needed	PD Step
Common assessments for each unit in ELA, Alg, and Biology, curriculum documents (unit maps, pacing guides, scope and sequence), Teacher access to Illuminate to input and pull reports from for student performance on common assessments	yes



Action Steps**Anticipated Start/Completion Date**

Analyze student data (work, common assessments, CDT, Formative assessments, etc), make action plans for select students, monitor plans, and adjust as necessary

10/07/2022 - 05/12/2023

Monitoring/Evaluation**Anticipated Output**

Will be monitored student achievement and growth on formative/summative assessments

PLC Protocol, PLC Agenda, 5 Star Protocol for every PLC Mtg, Instructional Action Plans, Data Reports,

Material/Resources/Supports Needed**PD Step**

Data Protocol, Protected time for teachers to complete this process, Access to Illuminate Data Reports. Data support contractor: 300 a day for a maximum of 180 days. 54,000

yes



Action Plan: Cross curriculum collaboration

Action Steps

Anticipated Start/Completion Date

Create a protocol for teachers to begin collaborating on curriculum

09/07/2022 - 09/28/2022

Monitoring/Evaluation

Anticipated Output

The administration will observe and evaluate the effectiveness of PLC's.

Teachers will use PLC time to plan standards-aligned lessons.

Material/Resources/Supports Needed

PD Step

Curriculum coaches: 30 an hour 3 coaches. 105,000.

yes



Action Plan: Standards-aligned reflections/exit tickets

Action Steps

Anticipated Start/Completion Date

Professional development on how to use reflections/exit tickets in classrooms.

09/07/2022 - 09/27/2022

Monitoring/Evaluation

Anticipated Output

observations/feedback by administrators

Improved academic performance through daily formative assessments.

Material/Resources/Supports Needed

PD Step

yes



Action Plan: Peer observations

Action Steps	Anticipated Start/Completion Date
Develop a protocol for peer observation	01/03/2023 - 05/31/2023

Monitoring/Evaluation	Anticipated Output
PAETEP	Improved instruction practices being observed by administrators.

Material/Resources/Supports Needed	PD Step
	yes



Action Plan: Teacher clarity (learning goals, expectations, content delivery, assessment results)

Action Steps

Anticipated Start/Completion Date

Ensure teachers verbally and visually display learning goals, standards and targets.

08/16/2022 - 05/31/2023

Monitoring/Evaluation

Anticipated Output

Material/Resources/Supports Needed

PD Step

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By the end of the 2022-23 SY, of the students who took all three administration of the CDT's in ELA, at least 12% of the students will fall within the range of Green to be considered on track to proficiency. (Data Driven Instruction - ELA)</p>	<p>Professional learning communities</p>	<p>Prioritize standards using specific criteria</p>	<p>09/30/2022 - 10/28/2022</p>
<p>By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 25% of the students will fall within the range of Green to be considered on track to proficiency for Algebra 1. (Data Driven Instruction - Algebra)</p>			
<p>By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 23% of the students will fall within the range of Green to be considered on track to proficiency for Biology. (Data Driven Instruction - Biology)</p>			
<p>By the end of the 2022-23 SY, of the students who took all three administration of the CDT's in ELA, at least 12% of the students will fall within the range of Green to be considered on track to proficiency. (Data Driven Instruction - ELA)</p>	<p>Professional learning communities</p>	<p>Teachers will learn how to unpack prioritized standards in</p>	<p>09/09/2022 - 12/16/2022</p>
<p>By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 25% of the students will fall within the range of Green to be considered on track to proficiency for Algebra 1. (Data Driven Instruction - Algebra)</p>		<p>specific content areas (ELA, Algebra, and Biology)</p>	

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 23% of the students will fall within the range of Green to be considered on track to proficiency for Biology. (Data Driven Instruction - Biology)	Professional learning communities	Analyze student data (work, common assessments, CDT, Formative assessments, etc), make action plans for select students, monitor plans, and adjust as necessary	10/07/2022 - 05/12/2023
By the end of the 2022-23 SY, of the students who took all three administration of the CDT's in ELA, at least 12% of the students will fall within the range of Green to be considered on track to proficiency. (Data Driven Instruction - ELA)	Professional learning communities	Analyze student data (work, common assessments, CDT, Formative assessments, etc), make action plans for select students, monitor plans, and adjust as necessary	10/07/2022 - 05/12/2023
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By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 23% of the students will fall within the range of Green to be considered on track to proficiency for Biology. (Data Driven Instruction - Biology)	Professional learning communities	Review and revise (if necessary) the common assessments to insure they are measure the unpacked	08/01/2022 - 06/02/2023
By the end of the 2022-23 SY, of the students who took all three administration of the CDT's in ELA, at least 12% of the students will fall within the range of Green to be considered on track to proficiency. (Data Driven Instruction - ELA)	Professional learning communities	Review and revise (if necessary) the common assessments to insure they are measure the unpacked	08/01/2022 - 06/02/2023
By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 25% of the students will fall within the range of Green to be considered on track to proficiency for Algebra 1. (Data Driven	Professional learning communities	Review and revise (if necessary) the common assessments to insure they are measure the unpacked	08/01/2022 - 06/02/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>Instruction - Algebra)</p> <p>By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 23% of the students will fall within the range of Green to be considered on track to proficiency for Biology. (Data Driven Instruction - Biology)</p>		<p>prioritized standard</p>	
<p>By the end of the 2022-2023 SY, 90% of all administrative observations (in the fourth Quarter) in the trigger courses for Math, ELA, and Biology will document artifacts related to at least one of the identified high-leverage instructional practices. (Instructional practices)</p>	<p>Cross curriculum collaboration</p>	<p>Create a protocol for teachers to begin collaborating on curriculum</p>	<p>09/07/2022 - 09/28/2022</p>
<p>By the end of the 2022-2023 SY, 90% of all administrative observations (in the fourth Quarter) in the trigger courses for Math, ELA, and Biology will document artifacts related to at least one of the identified high-leverage instructional practices. (Instructional practices)</p>	<p>Standards-aligned reflections/exit tickets</p>	<p>Professional development on how to use reflections/exit tickets in classrooms.</p>	<p>09/07/2022 - 09/27/2022</p>
<p>By the end of the 2022-2023 SY, 90% of all administrative observations (in the fourth Quarter) in the trigger courses for Math, ELA, and Biology will document artifacts related to at least one of the identified high-leverage instructional practices. (Instructional practices)</p>	<p>Peer observations</p>	<p>Develop a protocol for peer observation</p>	<p>01/03/2023 - 05/31/2023</p>
<p>By the end of the 2022-2023 SY, of the students who took all three administration of</p>			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>the CDT's in a particular tested area, at least 25% of the students will fall within the range of Green to be considered on track to proficiency for Algebra 1. (Data Driven Instruction - Algebra)</p>			
<p>By the end of the 2022-23 SY, of the students who took all three administration of the CDT's in ELA, at least 12% of the students will fall within the range of Green to be considered on track to proficiency. (Data Driven Instruction - ELA)</p>			
<p>By the end of the 2022-2023 SY, of the students who took all three administration of the CDT's in a particular tested area, at least 23% of the students will fall within the range of Green to be considered on track to proficiency for Biology. (Data Driven Instruction - Biology)</p>			
<p>By the end of the 2022-2023 SY, 90% of all administrative observations (in the fourth Quarter) in the trigger courses for Math, ELA, and Biology will document artifacts related to at least one of the identified high-leverage instructional practices. (Instructional practices)</p>	<p>Teacher clarity (learning goals, expectations, content delivery, assessment results)</p>	<p>Ensure teachers verbally and visually display learning goals, standards and targets.</p>	<p>08/16/2022 - 05/31/2023</p>

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Unpacking standards	Teachers	Identify key concepts and skills, determine big ideas, and writing essential questions.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teachers demonstrating understanding of key concepts and skills in the content area.	09/16/2022 - 10/28/2022	Leadership team

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3e: Demonstrating Flexibility and Responsiveness 1f: Designing Student Assessments 1c: Setting Instructional Outcomes 1e: Designing Coherent Instruction	Teaching Diverse Learners in an Inclusive Setting

Professional Development Step	Audience	Topics of Prof. Dev
Meeting with data specialist	Teachers	Data analysis of CDT's, Common assessment, and student work analysis.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Data from formative assessments.	09/07/2022 - 05/25/2023	Data contractor, building administration, and coaches.

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3e: Demonstrating Flexibility and Responsiveness 1f: Designing Student Assessments 1e: Designing Coherent Instruction	Teaching Diverse Learners in an Inclusive Setting



ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step

Topics of Message

Mode

Audience

Anticipated Timeline

